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Community Based Disaster Management

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years, Various studies research and statistics reveal that Asia has been affected several by the state of the

Most of the countries like

Maldives, Sri Lanka and other nave laid down the framework fo Disaster Management. Howevechallenge still remains how we make each individual living in sigh risk area, more resilient to disasters. The efforts therefore in many countries have been shifted from top-down comman and control, to more decentralize and community based. The centra dea is to recognize communitie as first responders in a disaster

Management (CBDM) is now a accepted and widely practice strategy in disaster vulnerabl regions. Essentially, it put community at the lead of loc disaster management effor External agencies the become the facilitators to the process. Throug CBDM, the people's capacity it respond to emergencies is increase by providing them with most access and control over resource.

CBDM processes build local resilience, strengthening existing coping strategies and enhance security of lives and livelihoods

a community-based approach to managing disasters certainly has its advantages

The CBDM approach provides opportunities for the local community to evaluate their own situation based on their own experiences. Under this approach, the local community not only becomes part of creating plans major player in its implementation. Although the community is given greater roles in the decision-making and implementation processes, CIDIM does not ignore the importance of scientific and planning.

The importance of communitybased approaches has been recognized since long in promoting a culture of safety through reducing local vulnerabilities and building capacities. These approaches have been practiced by various community groups, national and international organizations and government departments, in some cases, for over two decades now.

(nowing Risks

As a starting point for any CBIXVe cerectise, it is important to know where the risks and vulnerabilities are. The risks can be environmental social, physical or economic. It in important to highlight that while hazards are inevitable and canno be prevented, vulnerabilities can be prevented, vulnerabilities can be reduce overall risk. Vulnerabilities reduce overall risk. Vulnerabilities are inherent weaknesses in the functional environment of the society, Fore gel Education cannob provided to the students – because there are no schools, or no stronge there are no schools, or no stronge schools, Health condition of the society is poor because there are no doctors available or medicines available. Such vulnerabilities available. Such vulnerabilities are existent in normal conditions and when there is disaster, these vulnerabilities further aggravate the situation. Also, Community cannot be displaced to other region Displacing the communities has a social and psychological bearing and hence the only element which one can address to is to reduce vulnerability.

Atthough, there are techniques and systems available to measure and systems available to measure and systems available to measure strikes, it is more important that communities are made aware of their own risks. The pertinent question its, since risks can be assessed by outside agencies and the risks can be mitigated and the risks can be risks can be theory of the theory of imposition always fails, as the community fails to the distribution of the risks of the

SEEDS, in implementinits Community Based Disaste Management programmer involves local communities at ris to do initial risk assessment. In tools and methodologies includ participatory risk assessment through focus group discussion interviews with multiple group and stake holders, communit workshops, Hazard hunt throug town watching. Such process ha helped the communities themselve.

nitial Risk assessment by the community also facilitates them to hink about the required solutions which can be help mitigate these isks through community efforts. For example, during one of the SEEDS recent intervention in Mashobra in the mountainous errain of Himachal Pradesh, the community staying in scattered community staying in scattered solutions and the community staying in scattered local stream to evacuate safely, local stream to evacuate safely, local stream to evacuate safely, says the problem of accessibility.

Subsequently, based on the risl identified by the community, bridg was constructed with the loca Gram Panchayat taking the lead The entire exercise of knowing risks through community let processes actually helped in bette assessments and therefore realistic

Schools as entry point fo

Schools are the symbol of fails for the community. Moreover during disasters, schools are more offen convented into roller center providing sheltes, bealth facilities providing sheltes, bealth facilities communities. Schools are therefore community around these safe havens, shares strong linkages with the institution. The school provide a formal environment for strong linkage in the communities. They become catalyst in transferring knowledge catalyst in transferring knowledge to praetite. The education or disaster prevention ultimately creately greater prevention ultimately creately greater for the content of disaster prevention ultimately affects of the content of disaster prevention ultimately affects of the content of the conten

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The concept of "Safe School Safe Community" is actively spontaneously SEEDS in its CBDM programmes. This has been presented by SEEDS in the SEEDS in

management requires to be integrated with the environmental changes perpetrated by Climate Change. A tool for poverty alleviation

A tool for poverty alleviation
Disaster reduction is often
looked as a stand alone process.
However, CBDM can potentially
become the means to achieve the
final goal of "Poverty Alleviation".
The poor communities are worst
hit during disasters. Poor in India,

